



## Written Statement of Behaviour Principles

### Introduction

We believe that all members of our early-years settings are entitled to a calm, purposeful, happy and inviting atmosphere, where learning can take place and staff and children feel safe, secure and motivated.

Under the Education and Inspections Act, 2006, the Governing Body is charged with the duty to set the framework of the Federation's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. The purpose of this statement is to give guidance to the Co-Headteachers in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the Federation. We also recognise our position in the wider community, educating the young people of tomorrow in a way that will ensure that they take a positive and proactive role within their community in the future. The statement is underpinned by the belief that everyone has the right to feel safe; to be able to learn; to be treated fairly and to have a voice. The statement is available upon request from the Federation. It will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

### Rationale

It is important that children feel valued, independent, respected, included, engaged and are able to form relationships with both adults and children. We also believe that children should be free from humiliation and encouraged to learn from their mistakes. We believe that children should be polite, caring towards each other, able to respect resources and the play of others, able to engage in the rules and routines of the setting and to show the ability to listen and respond to adults.

We believe adults should feel included in a whole team approach to behaviour where they are able to share responsibilities, knowledge and concerns. It is important that adults can communicate with each other and children, can feel safe in the work place and are confident to deal with a variety of situations and behaviour issues. It is essential that all staff members' opinions and ideas are taken into account and that they are valued and respected. We believe adults should be good role models, who are sensitive to individual children and are able to respect children's mistakes and ensure that children learn from them. We think that adults should be understanding, caring, patient and willing to listen to children. We believe that all children from all backgrounds should be included, respected and valued. We aim to never humiliate, label, make fun of, or talk negatively about children under any circumstance. The Federation does not give or threaten corporal punishment under any circumstances.



## Behaviour Principles

We want:

- a safe and secure environment where all children and adults are valued;
- positive behaviour management techniques and specific praise to underpin all our strategies in the early years;
- rewards and sanctions to maintain positive behaviour patterns and safe routines;
- all individuals to feel respected and included, regardless of gender, race, religion, ethnicity, background, family or social circumstances;
- children to be free from judgements – whether based on previous behaviour or the behaviour of other family members;
- an effective learning environment that stimulates, motivates and engages all children;
- team members to be confident to pre-empt behaviour problems to limit their occurrence;
- adequate supervision and interaction with children at all times to limit stressful situations;
- good management and support from team leaders to ensure practitioners are able to manage situations to the best of their ability;
- adults to be effective role models – being kind, tolerant, gentle, patient, supportive and understanding.

Designated Persons for Behaviour Management:

- Cookham Nursery School – Assistant Headteacher
- Maidenhead Nursery School – Assistant Headteacher
- The Lawns Nursery School – Assistant Headteacher

## Related Policies

This statement should be read in conjunction with the Federation’s Behaviour Policy.

**Approved by:** Teaching and Learning Committee

**Signed by Chair of Governors:** .....

**Date:** 13<sup>th</sup> March 2019

**Review Date:** March 2022