



# Our Learning



## This Week

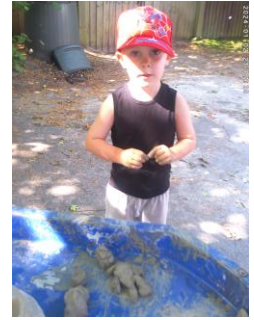
Monday 22<sup>nd</sup> June to Friday 26<sup>th</sup> June 2026

This week at nursery our Forest school activity has been inspired by the Swiss artist and sculptor Alberto Giacometti. The children were supported in creating their own clay sculpture of a person. Using clay is a wonderful multi-sensory activity which builds children's strength in their hands and develops hand-eye co-ordination.

As some children's time at the Lawns is coming to an end soon, we have been talking about our time at nursery and about all the great things we will be doing at our new schools. Sofia (Ravi's Friend) visited us after her school transition day to help us think about how we were feeling and how to manage our emotions if we were feeling worried.

Following on from reading 'The Very hungry caterpillar' the children have been matching numerals to the appropriate number of fruits. This is important mathematical concept which helps children build a deep understanding of numbers, quantities and their relationships.

Finally, we have enjoyed lots of water-based activities to cool off in this heat. The children have loved exploring our tuff trays filled with different coloured water and ice with flowers frozen in it.



## Next Week

Monday 29<sup>th</sup> June to Friday 3<sup>rd</sup> July 2026

Next week we will continue to explore clay and use natural objects to make clay faces which we will stick on the trees in our garden. In our sketch books we will be drawing self-portraits.

The children will have the opportunity to make butterfly paintings. In maths we will be looking and comparing different lengths.

## At Home

Collect up some of your cuddly toys. Which one is the longest? Which is the shortest? Can you put them in order of length?

Perhaps you could set up some water play in the garden. A washing up bowl with some different sized containers to experiment with filling and emptying.

This week our key words are **longer, shorter, butterfly, compare, speech bubbles**