



Weekly Update



Weekly update 15th to 19th June

The wonderful weather we have had this week has resulted in us spending most of our time in the back garden. Being surrounded by allotments completely changes the feel of the nursery and the play experience. The children have been delighted to see all the wonderful fruit growing, including greengages, three varieties of apples and the blackberries and raspberries. However, their delight faded a little when they realised that the fruit is not quite ready to eat yet. Their disappointment did not last long, as we were able to pick and eat some cherries and gooseberries from the allotment. This provides such a wonderful and natural opportunity to talk about where our food comes from and how rewarding it is to pick it yourself and eat it fresh. This shared experience is helping our children develop a love of the natural world and a desire to look after it. This also helps them see the real benefits of composting which we have had a focus on recently.

On Friday, we had some reptiles come to visit. They included chameleons, snakes, geckos and a bearded dragon. These visitors always receive a mixed reaction, with some of us loving them while others are not so keen. This presents a perfect opportunity to explore our fears and help the children realise that it is okay to be afraid of things, especially the unknown. Revisiting our core book, *Jeffery Gets the Jitters*, was not only a good way to support those who were feeling a little worried, but also a good reminder for all the children of the importance of sharing a worry. We also talked about some of the strategies we can use to overcome our fears. These including taking deep breath, labelling a worry worm or toy or asking for help.

Focus Words:

Waves

Dice

Flats

Non-fiction

Occupation

Week beginning June 22nd

We will continue to explore the lifecycle of the caterpillar as we hopefully see them transform into butterflies.

We will also revisit maps in more detail by looking at the story *Martha Maps It Out*. The children will use landmarks to help them locate places and plan routes. This builds on our previous learning from *Rosie's Walk* last term and will help the children develop their positional language and spatial awareness.

At home... Take your child on a journey; it could be to the park, the local shop, or even nursery. Plan the route with them, talking about the landmarks you will see along the way. Encourage them to draw the route and then follow it together on your journey. Point out what you notice along the way.

Talk to your child about things you do not like or everyday worries you may have to help them understand that it is okay to have worries. Then talk about what strategies you use to manage them.