



# Our Learning



## This Week

Monday 8<sup>th</sup> June to Friday 12<sup>th</sup> June

This week we have been learning about what vegetables need to grow and how to care for them which is part of our 'nature' goal. We looked at non fiction books about broad beans and learnt that non fiction books can be used to gain information rather than telling a story. All the children had the opportunity to plant their own broad bean. They carefully put the soil into their pots, added a seed and some water. We have been keeping an eye on our seeds throughout the week ensuring they have enough water. We cant wait to observe the first signs of germination and then watch how they develop and grow.

The children are loving our Forest School activities which are a wonderful way of embracing the outdoor environment. One of our times together has happened in the garden when they have enjoyed using colour charts in the garden to find natural objects to match the different shades. This has helped them to develop their observational and language skills as they looked closely and used their vocabulary to describe what they saw using words such as shade, light, dark and tone when talking about the natural environment.



## Next Week

Monday 15<sup>th</sup> June to Friday 19<sup>th</sup> June

We are really excited about the arrival of our caterpillar eggs next week and will enjoy learning about the key features of the life cycle of these creatures.

We are going to be continuing our Forest school activities in the garden by giving the children the opportunity to mark make using mud, sticks and paintbrushes made from rosemary. We are really looking forward to seeing their wonderful art work outside.

## At Home

Plant some seeds at home or let your child help you in the garden. Talk about the changes they see and how we care for plants and other living things .

Have fun playing 'I Spy' using the sound of the letter at the beginning of a word.

This week our key words are **strokes, lifecycle, illustrations, numeral and choose.**