

Cookham Nursery School

Weekly Update - 05.06.2025



THIS WEEK

This week the children explored a range of learning experiences across maths, literacy, art and self-regulation. In maths, they practised recognising five through conceptual subitising, using quick “show me” finger games and five-frames with different coloured counters to describe what they could see. They also developed their scissor skills, learning how to hold scissors safely with “thumb to the sky and elbow in” and practising careful cutting with guided support. The children were introduced to the artist Yayoi Kusama, discovering her brightly coloured polka-dot patterns and her world wide artwork. We continued to develop our understanding of syllables, clapping them in our names and in familiar Nursery Rhymes. To support our emotional development, we revisited the Zones of Regulation, sharing how we were feeling, identifying which zone we were in, and discussing strategies to help our Persona Doll Biba, who visited Cookham Nursery School, feeling in the red/yellow zones! We taught her calming breathing—to help her feel calm and ready to learn.



NEXT WEEK

The children will be exploring and building on prior learning of AB and ABC patterns by making their own stick, leaf and stick, leaf, stone repeating patterns. We have been reading Jack and the Beanstalk and planting beans. Now that we know the story well, we will see how long we can make our own rolled playdough beanstalks and we will use spatial language to compare them. We will also be practising using our throwing and catching skills, learning to throw underarm and catch with hands ready. We will revisit Yayoi Kusama’s polka-dot style and experiment with printing circular dots using corks and paint. Building further with our phonological awareness, we will play with splitting words up into sounds and continue daily modelled sentence writing using our Big Books, to begin to understand that print goes from left to right and top to bottom.

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AT HOME

When you read stories to your child, sometimes point out the title, author, front and back covers and the blurb. You can also run your finger along the sentences to show that we read from left to right and from the top to the bottom of the page.

