



Our Learning



This Week

Monday 27th April to Friday 1st May

This week we have been caring for our chicks and observing them changing and growing. The children made an observational drawing of a chick in their sketch books, thinking carefully about their features and colours. It has been a wonderful learning experience for the children and we will miss having them at Nursery.

During time together, we have been learning about healthy eating. We talked about where food comes from and the importance of making healthy choices. The children were excited to tell their friends which healthy foods they enjoy eating and which ones they have in their packed lunches.

Following on from reading the story 'The Little Red Hen' the children had a great time spreading butter onto pieces of bread which they cut in half and enjoyed eating. This task as well as encouraging their independence also helps to develop their fine motor control and hand strength which are very important pre-writing skills.

In Maths, as part of our learning about part, part, whole the children made fruit kebabs. Each child chose 5 segments of strawberries and satsumas to add to a skewer. The children were then asked to describe what they see and how they see it? They did so well at describing how many of each fruit they had.



Next Week

Tuesday 5th May to 8th May

Next week we will be reading 'Where oh Where is Rosie's chick?' We will be hiding pictures of chicks from the story in the garden and asking the children to describe where they are using positional language. We will also be reading Zed's Bread and exploring different types of bread. The children will be writing their own version of the story 'The little Red Hen' using the tales toolkit template.

At Home

After their experience of spreading butter on bread perhaps you could look at the different breads in the supermarket, maybe try something new... bagels, pitta bread, a baguette, chapattis or rye bread

You could play a game with your child using positional language to describe where an object has been hidden, for example, in, under, behind, besides, etc.

This week our key words are **nutrition, bread, mouth and where.**