



This week

## Our Learning

20.03.26

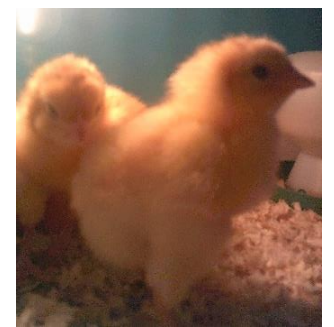
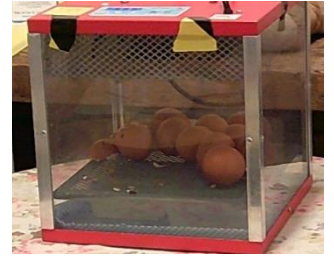
The children have watched excitedly as our chicks hatched and started to change and grow. They have been fascinated to see the life cycle process begin and inspired to learn more each day.

We continued our learning about recycling and reusing when we created new objects to play with from used cardboard tubes instead of throwing them away. The children made castles, wristbands, chicks and rockets – finding interesting ways to practise using scissors and mark-making.

The Groups joined forces to investigate how our chestnut tree appears from different viewpoints, above, below, close up and from afar. The children discussed a bird's eye view and watched as Mrs Greenwood appeared smaller as she walked away down the path. This learning develops the children's spatial awareness, which is such an important aspect of their mathematical thinking.

The children have loved learning about rhyme. The next step in their phonological development is alliteration, when they hear and identify the same sounds in words.

We talked about strategies to calm our amygdala/ guard dogs in our brain when we are angry or upset and in the yellow or red zone. We practised taking deep breaths by blowing bubbles in water and feeling our tummies rise and



## Next week

In our last week before the Easter holidays, we will watch the chicks closely as they develop, learning how to care for them and what they need to grow into adult birds.

The children will continue to notice sounds in the names of objects – what can you hear? Are any sounds the same?

Peely Wally is a lovely story about a bird whose egg falls out of a tree but thankfully is saved just in time for hatching! The children will problem-solve when they match their picture of a part of an egg with a friend's, fitting the shapes and patterns together.

Another favourite story at Nursery is Rosie's Walk. It helps us to teach the children about position as we walk around our garden using language such as through, over, past, around, behind.



## At home

Notice the differences in how things appear from different viewpoints; above, below, close-up or in the distance. Imagine what you might see as a bird or a beetle or a giraffe. Talk about size and how it appears from new perspectives.

Practise deep breaths together as a way to calm before changing activities, helping to be ready to stop or start something new or different.

