

How we will share your child's learning and development at The Lawns Nursery School



Settling In

Following our initial phone calls, home visits and nursery visits the children's start dates are staggered so that each child has 1:1 time with their key person to support their settling. In their first few weeks your child's key person will send a settling in sheet with photos about what they have been doing. This information will be used for initial starting points and informs our planning of the provision, curriculum and environment.



Adult-Led Time

During each session the children will gather as a group or individually for some adult-led learning as well as a daily story and singing session.

Emails

Our [Weekly Update](#) is emailed with an explanation of the children's learning during both free flow and group time. We share ideas for how you can support your child at home to complement the learning at school. Our termly [newsletters](#) will be emailed and show you a snap shot of the learning alongside other important information. These are both available on our



Learning Journey Folder

Your child's folder will illustrate their learning journey through the year. The adults will add photos of special events, wow moments and termly photo sheets from your progress discussions. They will also contain a selection of your child's creations and marking making.

Come and Play

Each term parents are invited into the nursery to join their child to play and learn together focussed on a particular area of the curriculum.



Progress Discussions

We track and monitor children's progress against our curriculum goals and the statutory framework as well as check their speech and language development.

Each term your child's key person will meet with you to talk about their progress. We want to hear about how they are learning and developing at home as we acknowledge this just as important as their time at nursery.

Curriculum

Our teams have designed and planned a progressive curriculum full of rich and challenging activities and experiences designed to spark the children's curiosity, engage them and encourage deep learning and thinking. It promotes a balance of child-led, play based learning and adult-initiated activities in both indoor and outdoor environments. We value each child's interests and strengths, using them to inform our teaching while recognising children as capable learners. Parental involvement and a supportive home setting are crucial for every child's growth. Our ambitious curriculum goals set out the key skills, concepts and attitudes we want children to learn.



Environment

Our learning environment inside and outside is planned for children's development across the curriculum. The resources are accessible to support each child's own enquiry, curiosity and independence. Each day the adults set the environment up based on the interests, fascinations and learning from the previous day. Resources and displays are designed to develop skills, knowledge and vocabulary.



End of year leavers chat

We finish the year by having a meeting between parents and key people to celebrate your child's development in each area of our curriculum and provide you with an end of year photo summary.