



## Promoting British Values at Cookham, Maidenhead and The Lawns Nursery School Federation

### Introduction

The DfE have promoted the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British Values in the 2011 Prevent Strategy and these were reiterated in 2014.

Young children learn and develop through first-hand experiences so practitioners and parents are hugely important as positive role models. Children learn at first as members of social groups in their family, then the setting and within the wider community. We encourage and support our children to learn about each other, their local community, their country and the wider world through offering a wide range of experiences.

We believe that the Early Years Foundation Stage provides a solid foundation to encourage a child’s understanding and acceptance that we live in diverse communities with many different cultures and lifestyles. We teach such values as learning right from wrong, learning to take turns and share, and challenging negative attitudes and stereotypes. We use our play-based curriculum to promote positive inclusion. This is an essential part of child development and it is work that has been done in partnership with parents and carers.

### Democracy

We listen to children’s and parents’ voices. As part of our Federation Behaviour Policy we expect children to contribute and co-operate, taking into account the views of others. Children are able to have their voice heard through working with their key people and having their parents record their views on a regular basis.

### The Rule of Law

We consistently reinforce our high expectations of children. Children help staff to set Nursery rules and are taught the value and reasons behind our expectations (our rules are Ready, Respectful, Safe); they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.



### Individual Liberty

Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a Federation we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

### Mutual Respect

At the Federation, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children learn that their behaviour has an effect on their own rights and those of others. The educational programme in the EYFS states that through supported interactions with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. We teach this through engaging with children in discussions through play and creating a sense of belonging to our community.

### Tolerance of those of Different Faiths and Beliefs

We actively promote diversity through our celebrations of different faiths and cultures. The Early Learning Goal for Understanding the World clearly states that children, “Talk about the lives of the people around them and their roles in society”. Staff have attended training on unconscious bias and Race and Anti-Racist practice and regularly discuss promotion of the 4 E’s of anti-racist practice in our settings:

**Embrace** all children’s racial, cultural and religious backgrounds.

**Embed** a culture of belonging and value amongst practitioners and children.

**Ensure** that practice is culturally sensitive and that the child is positioned as the expert of their own identity.

**Extend** learning opportunities for the child by showing interest, expanding conversations and using diverse resources.

**Approved by:** Teaching and Learning Committee

**Signed by Chair of Governors:** .....

**Date:** 3<sup>rd</sup> June 2025

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