



Our Learning



This Week

Tuesday 6th May to Friday 9th May

This week we have been continuing our learning using the book 'Rosie's Walk'. After reading the tale we went into the garden to re-enact it using the large play equipment and a tiny Rosie puppet each. We travelled over, under, around, through and across various pieces of equipment using the correct positional and directional language to describe our location. This activity helped us to develop mathematical thinking and spatial awareness. This is the ability to understand and relate to the objects and space around us and where we are in relation to them. This knowledge is needed to develop problem solving skills and is key in supporting mathematical learning.

This week we have been further exploring and strengthening the children's learning about pattern. We challenged and encouraged the children to use their previously gained knowledge to create patterns independently. The children chose two different coloured bricks or compare bears to make a simple pattern.

We have enjoyed having the chicks with us and the children were very brave when they had the opportunity to hold or stroke them. During time together we observed them in detail looking at their features. We then had a go at drawing our own representation of them. The children produced some wonderful drawings, some of which can be seen displayed in Nursery. We said goodbye to the chicks today as they returned to the farm. It has been a wonderful learning experience for us all.



Next Week

Monday 12th May to Friday 16th May

Next week we will be reading the story Zed's bread and discussing different types of bread. We will be continuing to extend the children's curriculum goal 'follow' by encouraging the children to follow a recipe to make oat and banana flapjack. We will also be using the loose parts to make a house for Rosie and getting the children to use descriptive language to describe the journey she makes.

At Home

Make an obstacle course in your garden or visit the park. Can the children describe how they are travelling over the equipment? For example, down the slide or through the tunnel. You might like to try some simple baking at home. Encourage your child to follow the recipe and have a go at measuring the different ingredients.

This week our key words are **recipe, direction, bread, mouth, holiday**