



Cookham Nursery School April 2025 Newsletter

The Children's Learning

We constantly adapt our early years environment by observing children's interests and abilities and then tailoring our space, resources, and activities to provide appropriate challenges in all developmental areas. This includes offering open-ended materials, setting up provocations, and balancing child-led and adult-supported experiences to encourage growth in physical, personal, social and emotional, communication, and cognitive skills.





Dates for your diary!

Friday 4th April - end of term. Children break up for the Easter holidays. Nursery closes at 11.45am. **There is no lunch club session today.**

Monday 7th April- Monday 21st April - Easter holidays

Monday 21st April - Bank Holiday (Easter Monday)

Tuesday 22nd April - Home Visits for new children. Nursery is closed.

Wednesday 23rd April - New children induction day. Nursery is closed.

Thursday 24th April—all children back to Nursery

Monday 5th May - Bank Holiday

Friday 23rd May—children break up for Half Term holiday

Monday 2nd June—INSET day

Tuesday 3rd June—Term starts, all children back to Nursery.

**We hope you have a lovely
Easter break**



'Come and Play' Open Morning
Saturday 7th June from 9.00—10.30am
This is for families who would like to see our Nursery School for a future place for their child. Please do let any friends know who you think might be interested.

Happy Mother's Day to all our Mums and Grandmas. We hope you have a lovely day and enjoy the present that your child has chosen.





Book recommendation of the month

We have been focussing on children's spatial awareness and vocabulary related to position.

Spatial reasoning is how we understand how things, including ourselves, move and interact in relation to the physical space around us.

Its about interpreting the shape and size of objects.

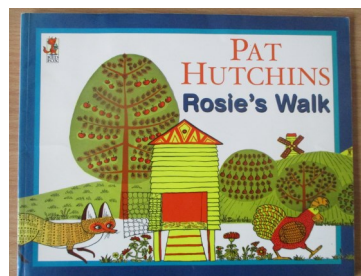
It involves solving problems through visualising the results of movement and interpreting images from different perspectives.

It includes how objects look when they are rotated, or from the inside, how they fit together and relate to each other.

Children need a language rich environment to support the development of spatial reasoning . This means lots and lots of talk about position!

This week we have used spatial language in our Group Times through the story Rosie's Walk by Pat Hutchins.

Please also see the Spatial Reasoning Toolkit overleaf.



Speech Technique of the Month

Have conversations

Making comments instead of asking questions will encourage your child to respond.

Pause between sentences to give your child time to process information.

Young children find it easier to talk about something they are looking at or doing.

3-4 years

Spatial Reasoning Toolkit

At this age children are developing understanding of aspects of shape and space including composition (how shapes fit together), movements like turning and flipping, symmetry and scale. Children are beginning to recognise and predict familiar routes (e.g. to the park).



next to,
turn, corner,
pointy, curved,
straight

Puzzles

Moving, turning and predicting how pieces will fit



under, up,
down, over,
upside down

Books

Using spatial language



through,
over, around,
under

Obstacle courses

Experiencing and talking about directions



in front of,
sideways,
bigger,
smaller

Small world play

Understanding position and direction



straight, bend,
corner, across,
in front of,
after, long way,
smaller

Out and about

Remembering and predicting routes, landmarks and directions, discussing perspectives and distance



same on
both sides,
reflection,
pattern

Pattern making and spotting

Arranging objects to make spatial patterns (position), noticing spatial patterns including symmetry in everyday objects



together, next
to, slanting,
pointy, curved,
corner

Block play

Using size and shape relationships as well as parts and whole to select blocks for specific purposes/structures

EARLY CHILDHOOD
MATHS GROUP

<https://doi.org/10.31234/osf.io/jmepu>
<https://earlymaths.org/spatial-reasoning/>
@EChildhoodMaths

