



This Week

Our Learning

28.02.25

Welcome back to Nursery! We hope everyone had an enjoyable break. It has been great to see the children return with energy and enthusiasm. This week we have been noticing the signs of Spring in our garden. We talked about the changing seasons and recorded our observations with our friends. The children drew symbols and pictures to represent the season, such as buds on the trees, birds and daffodils. The children were also encouraged to mark make lists of what they had seen and noticed.

We have been playing 'Rhyming Soup,' a game where the children add ingredients that rhyme, to a bowl of imaginary soup. It involves saying the words out loud and repeating the rhyme to help us hear the rhyming sounds; a key component in children's language and literacy development.

The children have been helping to make obstacle courses around the Nursery garden, problem solving and asking each other if it feels safe.



Next Week

We will continue to practise playing with rhyme as we make up nonsense words that rhyme. At Group Time we are going to be changing the endings of nursery rhymes, thinking of real rhyming words and new words that sound funny!

As it is World Book Week, we will be reading lots of stories and creating some of our own. The children will be encouraged to create a story using the Tales Toolkit structure (character, setting, problem, solution) and then act it out and perform the stories in front of their friends. We look forward to seeing parents and carers on Wednesday 5th March at 8:45 – 9:30 or 12:30 – 1:15 to read stories to the children.

We will be learning about our brains, looking at diagrams and images of what the brain looks like inside our skulls. The children will learn that there are three big helping parts of the brain, the Prefrontal cortex, the Amygdala and the Hippocampus.

At home

Ask your child about their brain, do they know where it is? You could show them a picture or a diagram from a book about the body. Explain that it is inside our skulls, which is the hard part that we can feel when we press our foreheads. You might like to research with your child what the brain does, and look into its' different parts.

