



# Our Learning



This week – 3<sup>rd</sup> – 7<sup>th</sup> June

The children have all come back full of energy this week ready for their last half term of the school year. We learnt all about the lifecycle of a ladybird this as we discovered a mysterious insect crawling around the garden. We used non-fiction books to search for the unknown creature and found out that it was a ladybird larvae. Have you ever seen one? Some children noticed that the ladybird lifecycle was similar to the butterfly one we have just learnt about.

The children have been using positional language as they describe routes this week. As they created obstacle courses together the adults encouraged them to talk through and describe what they were doing. "I'm climbing up high." "I'm crawling under." After exploring the story Rosie's walk we mapped out the route for Rosie the hen and laughed as the fox got into all sorts of trouble behind her.



Next Week – 10<sup>th</sup> -14<sup>th</sup> June

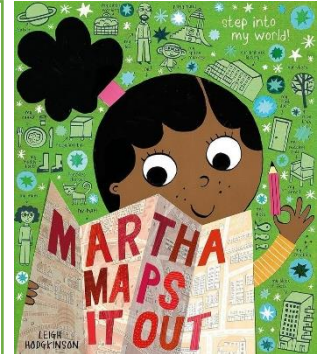
*On Wednesday 13<sup>th</sup> June, Earthsong drummers will be running music workshop throughout the day!*

We will continue to think about routes and practice our positional language as we look at maps in the book Martha Maps It Out.

Stephen Wiltshire is our focus artist this half term. He draws detailed landscapes and buildings. We will be looking at some of his art work and creating our own pencil drawings, looking closely for details to include.

In preparation for Father's Day we will be talking about the male role models in our lives that are special to us and making them a card.

We will be using dice to play simple games – we will be sending them home for you to play together to practice your subitising!



## Home

- Have a go at spotting insects as explore outside together. Can you find a ladybird or their larvae?
- Whilst you are out and about look around at the buildings around you. Can you describe the shapes using language such as straight, curved, edge, corners etc? Can you spot shapes that look the same? Can you find similar and different buildings?



**Key vocabulary**  
Continue,  
special, dice,  
rhythm,  
detail

# Five little apples

Way up high in the apple tree 5 little apples smile at me

I shook that tree as hard as I could

Down came one apple

Munch munch munch

Mmmmmmmmmmm – that's good!



Way up high in the apple tree 4 little apples smile at me

I shook that tree as hard as I could

Down came one apple

Munch munch munch

Mmmmmmmmmmm – that's good!

(Continue to count down until 0)