



# Our Learning



## This Week

Monday 20th May to Friday 24th May

We have had a very busy and energetic week. Although the weather has been showery, we have still been able to utilise our garden for many learning experiences. When taking part in our teddy bear hunt outside, we were able to develop our spatial and positional language. The children listened attentively and followed instructions from an adult to move forward, sideways, right and left as they followed a route which enabled them to locate the teddies hidden around the garden. The teddies were very creative and hid in hard to find places such as 'up' a tree, 'under' the chain bridge, 'behind' the music cabin and 'in' the willow tunnel.

Our sponsored physical challenge was a great success. The children enthusiastically participated and acquired important early learning skills. These include 'to keep on trying when things are difficult, being willing to have a go, taking on a challenge and having confidence in their ability to succeed'. We were very impressed as the children happily attempted all 10 activities. They used their counting skills at various times throughout the challenges. These physical activities are vital to children's all-round development, enabling them to be happy, healthy and active. We celebrated the children's achievements by presenting them with a well-deserved certificate which they were eager to share with their families.



## Next Week

Monday 3<sup>rd</sup> June to Friday 7<sup>th</sup> June

After half term we are going to be looking at and talking about the properties of shape and the vocabulary associated with it using the book 'Junk DNA' as inspiration. We will provide a range of loose parts linked to the book and we will model maths vocabulary as the children create their own 'junk DNA' picture on a hessian square.

We are looking forward to beginning our exciting Forest School activities, starting with looking at shades of colour in the natural environment.

We will be introducing our goal 'create' by looking at the artist Kandinsky and using a range of media to make our own representations of his artwork 'Color Study, Squares with Concentric Circles.'

## At Home

You may like to suggest that your child pretends to be a robot and ask them to move using directional language such as '3 steps forward, 2 to the side, turn around and freeze'. This week our key words **artist, Kandinsky, concentric, arrangement and environment.**