



Our Learning



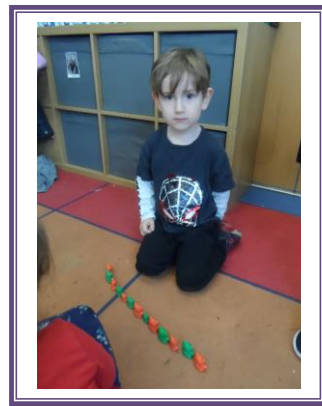
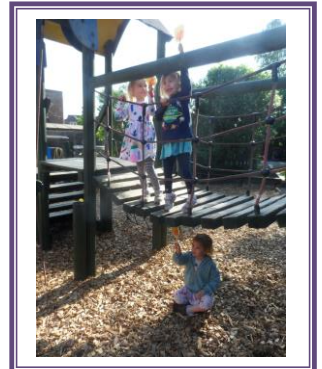
This Week

Tuesday 7th May to Friday 10th May

We are continuing our stories about chickens and this week have shared the book 'Rosie's Walk' with the children. After reading the tale we went into the garden to re-enact it using the large play equipment and a tiny Rosie puppet each. Our Rosie's travelled over, under, around, through and across various pieces of equipment. We used the correct positional and directional language to describe their location. This activity helped us to develop mathematical thinking and spatial awareness which is the ability to be aware of our surroundings and where we are in relation to the surrounding objects. This is important knowledge needed to develop problem solving skills and is key in supporting mathematical learning.

We shared a new book called 'Zed's Bread'. This book tells the story about a child who makes bread with his older brother. At the end of the story there are information pages which depict and name different types of bread from around the world. The children were inspired after reading the story to create one of the examples of bread using playdough. They manipulated it into shapes such as croissants, bagels and pretzels. This activity supports the development of fine motor control and hand strength, which are important pre-writing skills.

We continue to explore and strengthen the children's learning of pattern. This week we have challenged and encouraged the children to use their previously gained knowledge to create patterns independently, using coloured bricks and pegs. This will consolidate their depth of knowledge and understanding of this subject.



Next Week

Monday 13th May to Friday 17th May

Next week we will be starting a new curriculum goal 'growing'. We are planning on planting cress seeds and watching them grow on cotton wool and tissue. Throughout the week we will be watching them closely to see what happens!

We will be continuing to extend the children's knowledge of bread as we finish our curriculum goal 'follow' by encouraging the children to follow a recipe for soda bread. They will be measuring, mixing and forming a roll shape which we will cook in the oven and eat.

At Home

You might like to look at the plants growing in your garden, at the park or in your local environment- perhaps you could talk about the petals, leaves or other parts of the plant? Perhaps you could plant some seeds such as cress on cotton wool or kitchen paper, observe and talk about the changes you and your child notice.

This week our key words are **imagine, instruction, temperature, change and germinate.**