



Our Learning

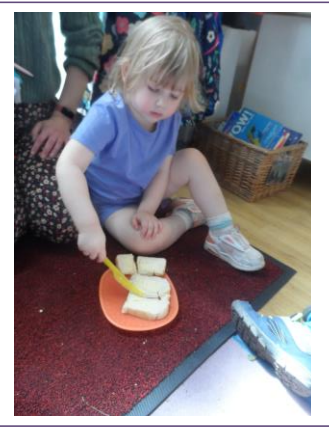
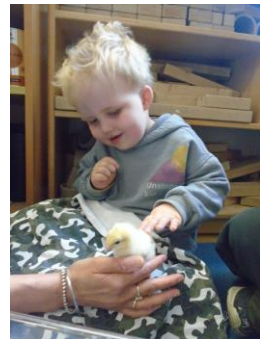


This Week

Monday 29th April to Friday 3rd May

This week has been so exciting. We have been able to spend time looking in detail at the chicks. We noticed how quickly they have changed, how they move, fluttering and jumping around, the noises that they make and how much they eat! The children were thrilled when they found out that they could hold the chicks and impressed us with how gently and kindly they treated them. This experience helped us to develop our scientific vocabulary when describing the chicks using terms such as wings, comb, beak and feathers. We also produced some extremely detailed observational drawings of the feathery family which were beautiful.

We have been exploring the traditional tale 'The Little Red Hen'. This has provided many opportunities to gain important knowledge about stories, such as their structure, the language used and how the characters develop. We extended this activity by using Makaton signs to represent some different words and characters. After this, the children had a great time sharing bread which they buttered themselves whilst recapping the tale. This task as well as encouraging their independence also helps to develop their fine motor control and hand strength which are very important pre-writing skills.



Next Week

Tuesday 7th May to Friday 10th May

We will be sharing the story 'Rosie's Walk'. This will support the children's understanding and use of positional and directional language such as forwards, backwards, over, under around which is an early maths skill.

As the children enjoyed our group time sharing bread, we will be extending their learning by reading the story 'Zed's bread'. After this we will be manipulating dough to create our own representations of different types of bread.

At Home

You may like to look at the different breads in the supermarket, maybe try something new... bagels, pitta bread, a baguette, chapattis, rye bread etc.

You could play a game with your child using positional language to describe where an object has been hidden, for example, in, under, behind, besides, etc.

This week our key words are **knead, dough, through, around and across.**