



Our Learning



This Week

Monday 11th March to Friday 15th March

We have been really excited seeing so many signs of new life in the garden over the last few weeks. Spring has finally arrived and we have loved looking around, noticing the way our environment changes when springtime happens. The children have been developing early scientific skills of observation, spotting growth and change and being aware of the natural environment. They noticed daffodils, hyacinths, buds, shoots, new leaves and blossom whilst exploring the outside area, as we discussed the variety of colours and different scents.

At group time this week we have continued to consolidate our knowledge of the structure of stories as we re-told the story of 'The Three Little Pigs'. The children really impressed us with their ability to recall the tale, using some Makaton signs to express characters and objects. This led on to many linked activities such as drawing pictures to represent their impressions of the characters and building on a large scale in the garden, creating different styles of houses for the pigs to live in. It was so lovely to see the children sharing their ideas, working together collaboratively and communicating skilfully with each other to achieve a desired result. On completion of their build, they had so much fun acting out the story using repeated refrains and correct story language. Their favourite role was taking on the part of the big bad wolf and running round the garden pretending to have a badly scalded bottom!!



Next Week

Monday 18th March to Friday 22nd March

Next week we will be adventuring into Oakfield First School to explore their nature trail for a spring walk. We will be comparing their environment to our garden, noticing similarities and differences. We will be looking closely at daffodils, learning to use our skills of observation to produce a representation of what we see.

To reinforce our literacy knowledge of the story 'The Three Little Pigs' we will be building houses using small world toys and construction resources. We will then encourage the children to use props and the houses they have built to retell the traditional tale encouraging them to use expressive story language and the repeated refrains they are becoming familiar with through retelling the story in their own way.

At Home

Look for signs of spring in your garden, on the way to school or playing at the park.
Ramadan Mubarak to all our families who are celebrating at this time of year.
This week our key words are **daffodil, explore, compare, follow and copy.**