



# How we will share your child's learning and development at Maidenhead Nursery School



## Settling In

Following our initial phone calls, home visits and nursery visits the children's start dates are staggered so that each child has 1:1 time with their key person to support their settling. In their first four weeks your child's key person will talk you through a settling in sheet with photos and comments about what they have been doing. This information will be used for initial starting points and informs our planning of the provision, curriculum and environment.

## Group Times

During each session the children will gather as a key group for some adult-led learning. Every week you will receive a 'Weekly Update' of these activities.

## Come in and talk

Talk to us – we have an open-door policy. This allows us to liaise at drop off and pick up. We will also have regular progress meetings throughout the year as well as opportunities for 'come and play' sessions. If these times are not convenient for you please email or ring and we can arrange a time for you to talk to your child's key person.

## Progress Discussions

Each term we ask you to come and talk with us about your child's learning and development. We will share written comments and photos of our teaching and your child's learning and together with your knowledge we can make the best plans for their future progress.

## Website

Each week we will email you our 'Weekly Update' in which we will share with you the group time learning as well as the many child-led learning opportunities that arise. We will also share ideas for how you can support your child at home. This update is also available on our website. Our monthly newsletters will show you a snap shot of the learning that month alongside other important information.

If your child is unable to attend nursery our website has a **remote learning** section where you will find stories, songs and poems read by the adults at nursery and a selection of ideas and activities to try at home linked to our curriculum.



## Environment

Come in and see our environment each day. Our learning environment inside and outside is planned for children's development across the curriculum. The resources are accessible to support each child's own enquiry, curiosity and independence. Each day the adults set the environment up based on the interests, fascinations and learning from the previous day. Resources and displays are designed to develop skills, knowledge and vocabulary.

## Curriculum

Our teams have designed and planned our curriculum full of rich and challenging activities and experiences designed to spark the children's curiosity, engage them and encourage deep learning and thinking.

## Learning Journey Folder

Your child's folder will illustrate their learning journey through the year. The children will be encouraged and supported to add anything they create. The adults will add photos and wow moments as well as their learning maps each term and we welcome parents/ carers to take them home and add special moments they enjoy together for the children to tell us all about.



## End of year leavers chat

We finish the year by having a meeting between parents and key people to celebrate your child's development in each area of our curriculum and provide you with an end of year photo summary.