



This Week

## Our Learning

19.01.24

We have had lots of fun exploring and playing with ice this week! The cold Winter weather has provided us with lots of opportunities to explore the properties of ice and notice the seasonal changes in our environment. At Group Time, we have been exploring and looking at fiction and non-fiction books about Winter, however the most memorable part was holding ice cubes and predicting what may happen. The children were excited to discover that the ice cube melted in the warmth of their hands. We discussed how ice cubes are solid and when they melt they turn into water, which is a liquid.

We have been learning about our brains this week and have been looking at diagrams of what our brain looks like underneath our skull. The children learnt that there are three big helping parts of the brain – the prefrontal cortex, amygdala and hippocampus. These parts of the brain were given animal image nicknames to help the children to remember – wise owl, guard dog and hippo.

The children have enjoyed continuing their woodwork creations as well as climbing and balancing on the obstacle course. They have also been inspired to write lots of secret messages to their friends and family!

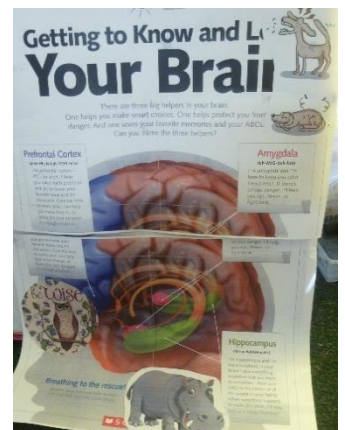


## Next Week

We will continue to remember and learn more about our brains, and begin to think about ways that the children can self-regulate such as deep breathing and going for a walk outside in the fresh air.

At Group Time, we will be reading a story called 'Keep Out Bears About' and the children will be encouraged to make their own posters and signs to put in the Nursery environment – similar to the ones in the story.

We will be talking about our families and discussing them in 'Turn and Talk' time, where the children talk and listen to each other in pairs. Children will be encouraged to share with their friends and draw their family in their sketch books.



## At home

Look for signs, symbols and logos when you're out and about. What do they tell us? Why are they there? Understanding that symbols have meaning is an important part of the children's development and communication skills. Can they create their own symbols as part of messages and signs at home?

