



Our Learning

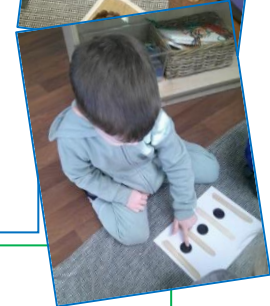


This week – 8th -12th January

What a busy week of fun with our new friends and even some snow! The new children have settled in well and it has been lovely to see the children welcome them and support them to follow our rules and routines, playing and learning together. We were treated to beautiful blue skies and bright sunshine but very cold weather. It made us think about what we needed, to be ready, to go outside and enabled us to develop our independent skills as we put on our coats, gloves and hats to wrap up warm. ***Please make sure in this cold weather that children come to nursery with warm coats and hats.***

Inspired by our focus artists, James Brunt and Andy Goldsworthy, we created some transient art and next week there will be a transient art area for the children to continue their creativity in free flow play.

The children showed fantastic understanding of repeated pattern as it was introduced this week. Pattern is a mathematical concept where something is arranged in a particular way and creates the foundations of later mathematical thinking and reasoning. As they made their patterns children described it out loud, “stick, conker, stick, conker”.



Next week – 15th – 19th January

- This term will be exploring the traditional tale, The Gingerbread Man. Next week we will introduce the story, watching and listening to the CBeebies Philharmonic Orchestra playing music as the story is told. You can watch at home via this link [The Gingerbread Man](#).
- Through the year part of our technology focus will be simple machines. We will be investigating wheels. We will use our key words ‘slow’ and ‘fast’ as we describe how they move. We will be building ramps to compare which vehicles travel the furthest – using one of our key words for the week ‘measure’.
- As we continue to create our own repeating patterns we will look for patterns in the tracks wheels make in the sand, mud and paint.

At home...

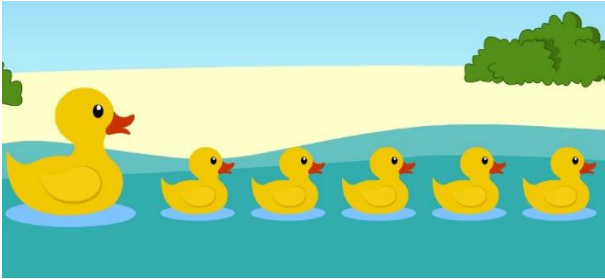
- Can you create your own repeating pattern at home?
- If you have toys with wheels at home try and make a ramp for them and see which ones travel the furthest.
- Have fun singing our focus rhymes together (see following sheet).

Fast, slow, extend, blurb, measure

Focus rhymes Spring Term 3

This half term we are enjoying a selection of number rhymes and will be using the subitising skills we practiced last term to “see the amount not count”.

5 little ducks



5 cheeky monkeys



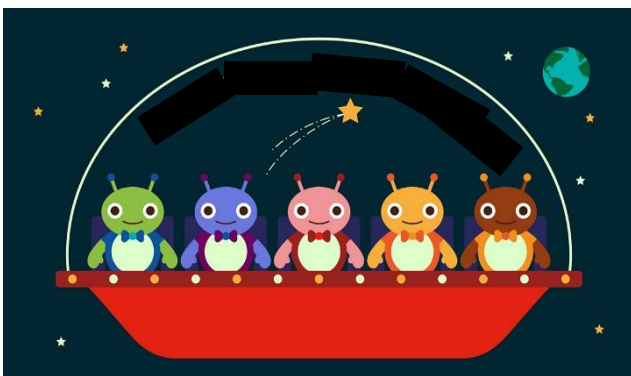
5 little speckled frogs



One elephant went
out to play



5 little people in a flying
saucer



One Elephant Went Out to Play

One elephant went out to play,
Upon a spider's web one day.
He had such enormous fun,
That he called for another
elephant to come!



Two elephants went out to play,
Upon a spider's web one day.
They had such enormous fun,
That they called for another elephant to come!

Three elephants went out to play,
Upon a spider's web one day.
They had such enormous fun,
That they called for another elephant to come!

Four elephants went out to play,
Upon a spider's web one day.
They had such enormous fun,
That they called for another elephant to come!



Five elephants went out to play,
Upon a spider's web one day.
The web went creak, the web went crack,
And all of a sudden they all ran back!

