



Home – Nursery School Partnership

Aims

We recognise that parents/carers are children's first educators and welcome the varying experiences that children have had before entering Nursery School. We wish to build upon these valuable first experiences to foster the children's love for learning and provide a caring and stimulating environment in which all children can achieve their full potential.

This goal can be achieved if:

- there is a shared commitment by parents and the Nursery School;
- a positive learning environment is the right of every child;
- effective learning is built upon trusting, caring and sensitive relationships.

Child and Parent/Carer Expectation of Our Nursery School

We will:

- provide a safe, caring and stimulating environment where effective learning can take place;
- provide a place where each child and their family is valued according to their unique characteristics;
- maintain a friendly, happy and welcoming environment and ethos;
- allocate a key person(s) for each child;
- get to know your child's individual interest and characteristics;
- provide access to a broad and balanced Early Years Foundation Stage curriculum;
- provide a range of opportunities and challenges to enable all children to achieve their full potential;
- provide regular information on your child's progress, either through informal discussions, or termly planning in the moment progress discussions;
- speak to you if we have any concerns regarding your child's progress, behaviour or welfare;
- listen to any concerns raised by parents/carers;
- keep you informed of Nursery School events via email;
- if appropriate liaise with other professionals (with your permission) to advise on strategies to support a child's additional needs;
- provide a summative report of your child's progress and attainment when he/she leaves the Nursery School.



Cookham, Maidenhead and The Lawns
Nursery School Federation



The Nursery School’s Expectations of Parents/Carers

We expect you to:

- ensure that your child attends regularly (we do permit short holidays during term time);
- notify the Nursery School on the first day of absence if your child is unwell;
- be punctual, particularly at collection time;
- speak to staff about your child’s particular interests;
- take home your child’s learning journey every now and then to share with them;
- respond either in writing or verbally to express your opinions of your child’s learning;
- speak to your child’s key person if you have any worries or concerns;
- encourage your child’s efforts and achievements;
- read Nursery correspondence;
- ensure your child is dressed appropriately for Nursery, in clothes that you don’t mind them getting messy, are safe for running and climbing and are appropriate for the weather on that day;
- keep us informed of any changes to your emergency contact details;
- inform us of any medical conditions, allergies or intolerances that may affect your child;
- inform us if someone different is coming to collect your child.

Approved by: Teaching and Learning Committee

Signed by Chair of Governors:

Date: 13th June 2022

Review Date: June 2025