The children have all settled back into Nursery quickly after the half term break and have already packed in lots of new learning.

We had an action-packed week last week as we focused on developing a love of stories and books to coincide with World Book Day. Thank you to all of the parents who kindly gave up time to come in and share their favourite stories with the children, we really do appreciate it and so do the children.

Our favourite story at the moment is “The Colour Monster.” It is a book about feelings which we find useful to use with the children as a way of helping them to understand and talk about the different emotions they feel. We have purchased the ‘calm’ monster toy for the children to enjoy and Mrs Crewe has kindly made us a set of emotion spoons to use at group times to support the story.

Please chat to your child’s key person if you would like any further support with strategies around helping your child to manage their emotions and they will be happy to help.

We have recently purchased some new craft furniture and equipment to enable the children to have access to a wider range of creative resources. The children have wasted no time in exploring the different ways of making marks and love having their own water pots to clean their brushes in.

This week we have marked Sport Relief with a sports week of our own. Thank you again to the visiting parents and “Play Ball” sports group for sharing a range of sports with us such as golf, gymnastics, football, rugby and ball skills.

The winner of the Sport Relief Sweepstake will be announced on the Sport Relief website on Friday 13th March at 3pm, good luck to all of the parents / carers and friends taking part! The winner will receive half of the takings which could total £32.00.
**Dates for your diary!**

**Monday 16th March** - Easter raffle tickets on sale.

**Wednesday 18th March** - Mother’s Day Stall (£2 on the day).

**Wednesday 1st April** - Easter Raffle will be drawn.

**Thursday 2nd April** - Sponsored sing at 11:15am and 2:45pm.

**Friday 3rd April** - Break up for the Easter holidays.

**Monday 20th April** - INSET day. Nursery Closed.

**Tuesday 21st April** - All children return to Nursery after the Easter break.

**Friday 8th May** - Nursery closed for Bank Holiday.

**Tuesday 12th May** - Come and Play with a Maths focus - 8.45am-10am and 12.30pm -13.30pm

**Friday 22nd May** - Break up for half term holidays.

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**Easter Raffle**

Tickets will be on sale for our Easter Raffle from Monday 16th March. We will draw the winning tickets on Wednesday 1st April. All prizes have been donated by The Lawns Nursery Staff. We hope you all have an enjoyable Easter Break. Thank you for your continued support.

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**POLITE REMINDERS**

- Please park safely and with consideration of our neighbours outside Nursery.
- Please ensure that your child wears clothes that enable them to be as independent as possible with going to the toilet and changing themselves. Elasticated trousers and skirts are ideal.
- For safeguarding reasons please do not use your mobile phone whilst in Nursery.
- Please remember to call or email Nursery on the first day of absence if your child is unwell.
- We have had an outbreak of head lice in the Nursery - please can we ask that parents / carers check hair frequently.
Supporting your child’s learning at home — Top tips for sharing books

* Put aside 10 minutes twice a day for sharing books, make this a special time with your undivided attention - turn off the TV, switch off your mobile phone.
* Allow your child to choose the book - make sure that you sit so that your child can see the pictures / text and is able to point things out that interest him / her. Allow him / her to hold the book. Talk about the picture on the cover - what will this story be about? How do you know?
* Use special voices to represent different characters - your child will love this!
* Explain any difficult vocabulary.
* Allow your child to stop you, turn back pages and make comments.
* Talk about the characters - what are they doing? What are they thinking? How are they feeling?
* Create suspense using your voice. What is going to happen next?
* Draw your child’s attention to special features of the book e.g. rhyming words, text that may be written in bolder and larger print that tells you to read that part of the story louder, repeated refrains etc.

Easter Sponsored Sing - Thursday 2nd April

* Sing to your child. A child loves nothing more than the sound of their parents’ voice. Don’t worry about being the best singer. What’s most important is the time you and your child spend singing together. Children love changes in variation and vocal tone, this keeps it exciting for them and helps them to learn about the natural sounds of a language. Giving children a sense of joy and excitement about language will naturally help to boost their desire to read and write.

* Songs and rhymes also help us to learn to play with words. They tune our ears to all the sounds in the word. By hearing different sounds we learn how sounds combine and blend together to form a word. If we can learn the sounds and hear the different sounds that make up a word then we can learn how to play with them, how to change them and most importantly, we can learn to recognise what sounds can be paired with other sounds. A child who knows four nursery rhymes by the time they’re four will naturally be a better reader at eight years old.

* Songs and rhymes have a hugely positive impact on a child’s language and literacy development. Children love rhyme, rhythm and repetition. These three things found in songs and rhymes can naturally help to boost a child’s language and literacy skills. Studies have shown that children who enjoy music, singing and rhyming on a regular basis tend to learn to speak more easily. They have more words to express themselves. They are more confident and creative. Reading and spelling are easier to learn at school.

* Music and rhymes also help us learn to hear a steady beat. Research has shown that children who can keep a steady beat are naturally better readers. So while you’re singing and rhyming be sure to clap along. Give children a chance to feel the beat through tapping, clapping and marching.
We have had several enquiries relating to Coronavirus so we hope that the following answers your questions or concerns. We understand that this is an exceptionally worrying time for everyone but please be assured that we will remain up-to-date with government advice.

The Nursery is sent daily updates from Public Health England via the DFE to outline the procedures that all educational establishments should follow.

The general principles we are following are:

- Encouraging frequent hand washing - with soap and water, after messy activities, after going to the toilet, before snack/lunch, after using a tissue. We have shown children the effective way to wash their hands, ensuring they pay attention to the palms, between the fingers and the upper surface of the hands.

- Encouraging children to cover a cough or sneeze with a tissue, then throwing the tissue in a bin and then washing their hands - "catch it, bin it, kill it". If they cannot access a tissue we have modelled and advised them to cough or sneeze into their arm.

- Reminding children to avoid touching their eyes, nose and mouth with unwashed hands.

It has been recommended that children, staff and visitors should wash their hands frequently. We are all ensuring that we follow these guidelines.

Please do not bring your child to Nursery if either you or they are unwell. If you are worried about your symptoms or those of a child or a family member please call NHS 111. Do not go directly to your GP or any other healthcare environment.

Should you need any further information please contact:

**Department for Education Coronavirus helpline**

Phone: 0800 046 8687

Email: DfE.coronavirushelpline@education.gov.uk

Opening hours: 8am to 6pm (Monday to Friday)