

## Teaching and Learning Information for Parents

During our group times this week we will be learning about and exploring the activities below  
WB 14.10.19

<p style="text-align: center;"><b>Letters and Sounds</b></p> <p><u>Learning objectives</u> To develop awareness of sounds and rhythms</p> <p><u>Activity</u> Adds body percussion sounds to nursery rhymes, performing the sounds in time to the beat. Changes the body sound with each musical phrase or sentence. Improve attention skills and know when to add sounds, when to move, and when to be still.</p>	<p style="text-align: center;"><b>Signs of Autumn</b></p> <p><u>Learning objectives</u> Notices detailed features of objects in their environment. Acquires ICT skills. Comments and asks questions. Can talk about some of the things they have observed. Knows how to operate simple equipment.</p> <p><u>Activity</u> Go for a walk in the grounds of Oakfield and look for signs of Autumn e.g. colour of leaves, conkers etc. Use the new cameras and Non-fiction books, photographs and other autumn related resources.</p>	<p style="text-align: center;"><b>Music Cabin</b></p> <p><u>Learning Objectives</u> Creates sounds by banging, shaking, tapping or blowing. Sings a few familiar songs. Makes up rhythms. Can select and use activities and resources with help.</p> <p><u>Activity</u> The children will explore and investigate the instruments in the music cabin. The adult will model how to use the instruments appropriately and talk to the children about the rules and expectations when playing there.</p>
<p style="text-align: center;"><b>Fairy Garden</b></p> <p><u>Learning objectives</u> Initiates play, offering cues to peers to join them. Understands use of objects. Builds up vocabulary that reflects the breadth of their experiences.</p> <p><u>Activity</u> Explore and investigate the resources in the fairy garden. Remind children that it is a quiet space in the garden where they can explore the natural objects, play with the wooden scales, read stories, sit and talk.</p>	<p style="text-align: center;"><b>Goldilocks and the Three Bears</b></p> <p><u>Learning objectives</u> Sometimes gives meaning to marks as they draw. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters</p> <p><u>Activity</u> Join in with the story of 'Goldilocks and the Three Bears' using actions to support storytelling. Make marks on paper to represent the story characters and setting.</p>	<p style="text-align: center;"><b>The Characteristics of Effective Learning involved:-</b></p> <ul style="list-style-type: none"> <li>• Maintaining attention</li> <li>• Being involved and concentrating</li> <li>• Showing high levels of fascination</li> <li>• Showing curiosity about objects</li> <li>• Taking a risk</li> </ul>

### Ideas for supporting your child at home

- If you are out and about over the weekend, please can you collect conkers and bring them into nursery. Thank you.
- Retell the story of Goldilocks and the Three Bears
- Create noises and make music using everyday objects e.g. wooden spoon on a saucepan, filling a bottle or pot to use a shaker, etc.