

Teaching and Learning Information for Parents

During our group times this week we will be learning about and exploring the activities below
WB 6.5.19

<p style="text-align: center;">Explore emotions</p> <p><u>Learning objectives</u> To support children to become aware of own feelings, and knows that some actions and words can hurt others' feelings. To understand that own actions affect other people, for example, becomes upset or tries to comfort another child. .</p> <p><u>Activity</u> Use the Dot and Jez puppets to act out resolving conflicts and explore emotions.</p>	<p style="text-align: center;">Letters and sounds</p> <p><u>Learning objectives</u> Children will develop an awareness of sounds and rhythms. They enjoy joining in with words and actions to familiar songs.</p> <p><u>Activity</u> Action Songs e.g. "Heads Shoulders Knees and Toes" and ring games, "Here we go Round the Mulberry Bush".</p>	<p style="text-align: center;">Pen collection</p> <p><u>Learning Objectives</u> Children may be beginning to show preference for dominant hand. The may hold pencil between thumb and two fingers, no longer using whole-hand grasp. Children give meaning to marks they make as they draw, write and paint.</p> <p><u>Activity</u> Phonic cards and a range of pens to explore mark making.</p>
<p style="text-align: center;">Bucket</p> <p><u>Learning objectives</u> Children show, single channelled attention. Can shift to a different task if attention fully obtained – using child's name helps focus. Maintains attention, concentrates and sits quietly during appropriate activity. Children listen attentively in a range of situations.</p> <p><u>Activity</u> A whole group bucket time to share what bucket time is and to encourage good listening and attention skills. Stage 1 and 2.</p>		<p>The Characteristics of Effective Learning involved:-</p> <ul style="list-style-type: none"> • Taking a risk, engaging in new experiences, and learning by trial and error. • Having their own ideas • Being willing to 'have a go' • Being involved and concentrating.
<p><u>Idea's for supporting your child at home</u></p> <ul style="list-style-type: none"> • Mark make with different types of pens. • Show your emotions while looking at your face in the mirror. • Play "Row, Row, Row Your Boat" and "Ring-a-Ring O' Roses". 		