

Our Learning

We welcome back the children after the half term holiday and hope you all had a lovely break. For many children this will be their last half term with us. The children will be visiting their new schools for transition days and some teachers of local schools are visiting the children at The Lawns Nursery if they are able.

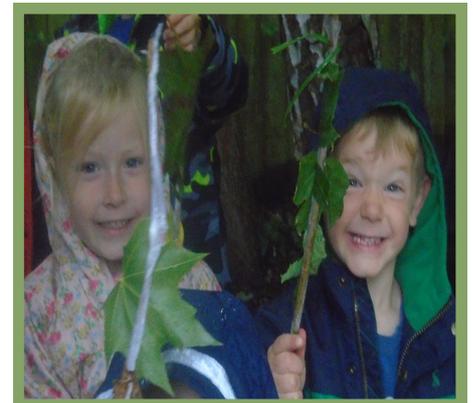


This term at The Lawns we decided to have our very own Forest School for two whole weeks in the Nursery garden. The children have been enjoying spending time creating journey sticks, hunting for teddy bears, building fires, looking for different shades of colours in the garden and playing I Spy. We have embraced our natural puddle and explored floating and sinking as well as generally having fun splashing around. Hopefully next week will bring a little more sunshine along with it as we plan to toast marshmallows and bread as a next step.

Our strawberries and raspberries are growing well and are nearly ripe. Thank you to Isabelle's parents for donating tomato and bean plants from their allotment. The children are really good at watering the fruit and vegetables when needed and we look forward to eating them soon.

It always amazes us how much the children have learnt as we reflect back on their time with us at this point.

We look forward to planning our end of year Teddy Bears' Picnic with the children soon.



Sun Safety– In the Event of Sun!

*Please can we remind parents/ carers to apply sun cream to children prior to their nursery session. The children staying all day can bring in sun cream to be applied if necessary. Sun cream must be named and should be handed directly to your child's key person and not left in their bag.

*Please also ensure that your child has a named sun hat and is wearing appropriate and safe footwear for the nursery garden. Thank you.



Staffing

As we approach the end of the academic year we also say goodbye to staff members as they move on to new adventures. Miss Young has just completed her NQT year with us and is moving to The Royal School to share her early years expertise. After 13 years at The Lawns Nursery School Miss O' Regan is leaving to move to Cookham Nursery School which is another Nursery School in our Federation. We will miss them both very much and thank them for their hard work and support.

We are very excited to welcome some new members to our team in September.

Mrs. McFarlane is an experienced early years practitioner and will join Mrs King in Green group in September. Linda recently worked at Wessex Primary School in their Nursery and Reception classes.

Miss El Midaoui joins us as an early years practitioner having recently completed her level 3 qualification at Maidenhead Nursery School. Nadia is delighted to be staying in the Nursery Federation.

Miss Boshier has been working at Priory School in Slough and is looking forward to getting to know us all at The Lawns in September.

Key persons groups in September:

Red group: Miss Gray

Green group: Mrs King and Mrs McFarlane

Yellow group: Mrs Jordan and Mrs Crewe

Blue group: Miss Jones

Purple group: Mrs Saggu

Mrs Hann and Mrs Thomas will support all of the children in the Nursery classroom.

Children's progress meetings

Children leaving in July will all receive a progress report from their key person. These will be handed out during the week of the 8th July. If parents/ carers would like an appointment to discuss the report then appointments can be made with your child's key person.

Some children will be staying with us for another year and will not receive a leavers report so in order for you to discuss your child's progress we have arranged parent chats for the week beginning 8th July for all key person groups.

A list of appointment times will be available with your child's key person at the beginning of July please do let us know if you need an alternative appointment time.



Please remember ...

- * To take your child's learning journey home at the end of term. For children who are leaving it is a lovely keepsake recording their time at Nursery. Children who are returning please add photos etc. over the summer so we can talk to your child about their experiences when they return in September.
- * To call and let us know if your child is not going to be at Nursery for their session. It takes us a considerable amount of office time each day to call absent families.

Dates for your Diaries



Friday 21st June - Come and Play Science today.

Monday 8th July - Nursery reports to be issued to children who are moving onto school in September.

Monday 8th July - Progress chats this week for children staying at Nursery.

Monday 8th July – Purple group chats

Tuesday 9th July - Yellow group chats

Wednesday 10th July - Green group chats

Thursday 11th July - Red Group chats

Friday 12th July - Blue Group chats

Wednesday 17th July - Teddy Bear's Picnic

Friday 19th July - Last day of term. Nursery closes at 3.30pm.

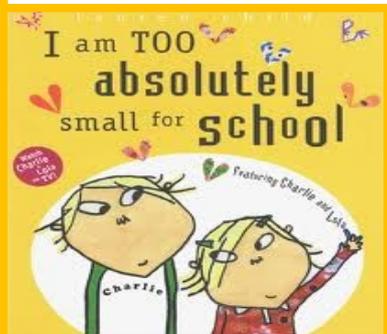
WEDNESDAY 11th SEPTEMBER - Current children return to Nursery (following inset, home visit and new entrants days).



Help with the Garden

We have recently been informed that the company who look after the garden area at the front of the Nursery and help clear the outdoor area are no longer covering the Windsor area. We are therefore looking for a new company/ person to help with this at The Lawns Nursery School. Can anyone recommend someone or a company that might be able to do this for us? It is much better for us to have someone who is reliable and recommended. Thank you.

Book Recommendation



A great book for those children who are moving onto school in September. Starting school is a big milestone in any child's life – not to mention a parent/carer's too! Sharing engaging stories and picture books about starting school is a great way to gently prepare your child for their first day. This amusing story in the Charlie and Lola series explores Lola's reluctance to go to school and her older brother Charlie's attempts to counter all her reasons for not going. Children who are just about to start school will be able to relate to Lola and Charlie and enjoy talking about Lola's feelings.



Supporting Your Child's Learning at Home

Below are some ideas for supporting your child's learning at home linked to current Nursery themes:

Floating and Sinking

- Have fun being a scientist in the bath or paddling pool! Collect some items made of different materials and predict whether they will float or sink. Talk about the materials they are made from.

Growing

- Look out for cheap bedding and vegetable plants, and grow them in pots for your children to look after. At this time of year things grow very quickly and will give you lots of opportunities for conversations about the weather, size and, hopefully, taste in the end!

Caterpillars and Butterflies

- Look for caterpillars and butterflies. What colours and patterns can you see? When out at night, can you see any moths?
- Try moving around your house pretending to be a caterpillar. How do they move? Then try being as still as a chrysalis. How would you move if you were a butterfly?

Healthy Eating

- When shopping with your children, make a list before you set off. Modeling writing is one of the best ways of encouraging children to write.
- By involving children in the preparation of food you can encourage them to try new things. Making fruit kebabs and sandwiches is a simple introduction to 'cooking'.
- Talking to children about why we eat certain foods and what they can do for our bodies is important from an early age. A broad and balanced diet is best but some children can be fussy. A good tip is to present food in serving bowls and encourage children to 'help themselves'. This can be less of putting than being presented with a full plate.
- Exercise should be linked to healthy eating. At nursery the children have a lot of space to be active. Being outdoors is recognized as being very good for children's emotional well-being. Whatever the weather encourage your children to be outside and active. Remember, children will take their lead from you. Let them see you making good choices around food and exercise.