

Teaching and Learning Information for Parents

During our group times this week we will be learning about and exploring the activities below
WB 25.3.19

<p style="text-align: center;">Spring</p> <p><u>Learning objectives</u> Talks about why things happen and how things work. Looks closely at similarities, differences, patterns and change.</p> <p><u>Activity</u> The children will go on a Spring Walk to Oakfield School grounds. They will be encouraged to look at and talk about signs of spring. Plant cress seeds.</p>	<p style="text-align: center;">Body Percussion</p> <p><u>Learning objectives</u> Talk about different sounds. To talk in detail about sounds.</p> <p><u>Activity</u> Children will be encouraged to copy sounds made by adults using musical instruments whilst playing follow the leader.</p>	<p style="text-align: center;">Money</p> <p><u>Learning Objectives</u> Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'. Sometimes matches numeral and quantity correctly. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Beginning to use everyday language related to money.</p> <p><u>Activity</u> Children will be encouraged to buy things from a role-play shop.</p>
<p style="text-align: center;">Mother's Day Cards</p> <p><u>Learning objectives</u> Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Enjoys joining in with family customs and routines. Selects appropriate resources and adapts work where necessary.</p> <p><u>Activity</u> Children to make Mother's Day cards.</p>	<p style="text-align: center;">Physical Skills</p> <p><u>Learning objectives</u> Moves freely and with pleasure and confidence in a range of ways. Negotiates space successfully when playing racing games with other children, adjusting speed or changing direction to avoid obstacles.</p> <p><u>Activity</u> Circuit of 5 physically challenging activities. 1: Balancing on one leg, stepping stones. 2: Turning over cones. 3: Long jump in the sand pit. 4: Scramble net and obstacle course. 5: Aiming games.</p>	<p>The Characteristics of Effective Learning involved:-</p> <ul style="list-style-type: none"> • Maintaining focus on an activity. • Keeping on trying. • Making links and noticing patterns. • Finding out and exploring. • Showing curiosity about objects, events and people.

Ideas for supporting your child at home

- Look for signs of Spring and sow some cress seeds in a yogurt pot on cotton wool or in soil.
- Give your child some money to buy an item such as an apple themselves.
- Can you stand on one leg? How long can you balance for?