



Pupil Premium Strategy

What is Pupil Premium?

Pupil premium is a designated amount of money that the government allocates to each school, based upon a number of factors which are linked to the perceived deprivation of individual children.

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM)/children on the deprivation index and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Cookham, Maidenhead and The Lawns Nursery Federation Vision

Cookham Nursery School, Maidenhead Nursery School and The Lawns Nursery School are determined that all children and their families succeed, achieve and thrive. The targeted and strategic use of pupil premium will support us further in achieving outstanding progress and diminishing the difference for all our children.

We have the freedom to choose how we spend the money to best support the children entitled to this additional funding. We believe that by assessing the needs of individual children, considering both their strengths and areas for development, we can plan provision and experiences that will enable them to meet their next steps in learning. Therefore EYPP will be bespoke to each child and will be recorded in the child's "learning passport".

Principles

We ensure that teaching and learning opportunities meet the needs of all of the children.

We ensure that appropriate provision is made for children who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed.

In making provision for socially disadvantaged children, we recognise that not all children who are in the deprivation index will be socially disadvantaged.

We also recognise that not all children who are socially disadvantaged are registered or qualify for pupil premium.

Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals.



Provision

The range of provision we may consider making for this group could include:

- reducing group sizes thus improving opportunities for effective assessment for learning and accelerating progress;
- providing small group work with an experienced practitioner focussed on diminishing the differences in learning and achievement;
- 1-1 support for periods during free flow play in targeted areas of learning;
- additional teaching and learning opportunities provided by members of staff or external agencies;
- Early Intervention;
- home learning activities;
- a programme of curriculum enrichment;
- support with transition;
- additional provision targeted at developing social relationships;
- parenting support.

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in the Prime areas: Personal, Social and Emotional Development; Communication and Language; and Physical Development.

Pupil premium resources are used to enhance the learning of eligible children regardless of their attainment.

Measuring the impact of the Early Years Pupil Premium

We are continually assessing and evaluating the children’s learning through interactions and observations during play. The children’s learning stories and learning journeys therefore contribute to reviewing the impact of the EYPP. We also record the children’s attainment relating to the Early Years Foundation Stage development matters each term, and analyse this data for all children and groups of children including the children eligible for the EYPP.

Other ways we measure and monitor the impact of the EYPP include:

- informal conversations at the start or end of a day;
- parent feedback in learning stories and learning journeys;
- parent feedback forms on children’s progress;
- formal parent chats;
- achievement of individual targets;
- conversations with other professionals (if applicable) working with individual children eligible for the EYPP;
- Every Child a Talker (ECAT) data (in depth speech, language and communication assessment tool);
- parent questionnaires;
- Nurture Group evaluations.



Reporting

It will be the responsibility of the Co-Headteacher to report to Governors on:

- the progress made towards diminishing the difference in achievement;
- attainment of children eligible for the Early Years Pupil Premium;
- an outline of the Early Years Pupil Premium provision;
- an evaluation of the cost effectiveness.

The website will be updated annually to provide details of:

- the number of children eligible for the Early Years Pupil Premium;
- the Early Years Pupil Premium allocation;
- an attainment summary of children eligible for the Early Years Pupil Premium.

Approved by: Teaching and Learning Committee

Signed by Chair of Governors:

Date: 9th October 2018

Review Date: October 2019